

Classroom Teacher

Year 8 blended curriculum - single class

Expressions of interest are invited from teachers interested in a career opportunity as a Streamline Teacher from as close to the beginning of Term 3 as possible until the end of Term 4 2020 with the possibility of a continuing contract. The position will be located at:

Narrabeen Sports High School **Namona Street, NORTH NARRABEEN**

The position would be suitable for a primary or secondary teacher able to work in a high school teaching a blended curriculum to a Year 8 class of 18 students. While students in the class have identified learning challenges there are no behaviour issues.

The teacher would teach:

- 26 periods to the one class (blended curriculum)
- 4 periods of Year 9 English
- 1.5 periods of Wednesday afternoon Year 7 – 9 sport

Programs and lesson outlines exist for all classes above. There are 12 funded periods of preparation time. The teacher will be supported by the Head Teacher Teaching and Learning and will be part of a faculty of 5 other teachers who teach identical classes. Three of these teachers have primary school teaching experience.

An expression of interest addressing the criteria, of **no more than 1 pages** in length should be submitted to Jacqueline Hampson, Head Teacher Teaching and Learning at Jacqueline.Hampson3@det.nsw.edu.au by **9am on Monday 20 July 2020**.

Statement of duties

- Establish and maintain collaborative relationships with students, parents, colleagues and the broader school community to support student learning, wellbeing and engagement.
- Impact student learning and wellbeing by developing, implementing and evaluating strategies at a whole class and individual student level to maximise student outcomes.
- Liaise and communicate between Streamline Teachers, Stage Coordinators, Teachers, Head Teachers, Executive and Parents.
- Maintain records and other processes for monitoring students and their learning.
- Attend scheduled meetings.
- Other roles as directed by the Principal

Selection criteria

- Demonstrated capacity to implement high impact teaching strategies, guided by how students learn, and evaluate the impact of learning and teaching programs on student learning growth.
- Strong interpersonal and communication skills and demonstrated ability to create an organised and positive learning environment to deliver and evaluate impactful, collaboratively planned lessons to cater for individual student needs.
- A willingness to learn and develop knowledge of the relevant curriculum of subject areas, to modify and deliver relevant content including the capacity to incorporate the teaching of literacy and numeracy skills.
- Demonstrated capacity to monitor and assess student learning and provide feedback on student learning growth and achievement to students and parents.

One of the referees listed must be the applicant's current principal or supervisor for non-school-based staff. Expressions of interest must **not exceed 1 A4 pages** and require the signature of the applicant's current principal or supervisor.

For further information contact Jacqueline Hampson on 9913 7820 or at Jacqueline.Hampson3@det.nsw.edu.au